

ගම්පහ අධ්‍යාපන කලාපය Gampaha Education Zone ගම්පහ අධ්‍යාපන කලාපය Gampaha Education Zone ගම්පහ අධ්‍යාපන කලාපය Gampaha Education Zone ගම්පහ අධ්‍යාපන කලාපය Gampaha Education Zone ගම්පහ අධ්‍යාපන කලාපය Gampaha Education Zone ගම්පහ අධ්‍යාපන කලාපය Gampaha Education Zone ගම්පහ අධ්‍යාපන කලාපය Gampaha Education Zone ගම්පහ අධ්‍යාපන කලාපය Gampaha Education Zone ගම්පහ අධ්‍යාපන කලාපය Gampaha Education Zone ගම්පහ අධ්‍යාපන කලාපය Gampaha Education Zone ගම්පහ අධ්‍යාපන කලාපය Gampaha Education Zone ගම්පහ අධ්‍යාපන කලාපය Gampaha Education Zone ගම්පහ අධ්‍යාපන කලාපය Gampaha Education Zone ගම්පහ අධ්‍යාපන කලාපය Gampaha Education Zone ගම්පහ අධ්‍යාපන කලාපය Gampaha Education Zone		
<b>ගම්පහ අධ්‍යාපන කලාපය</b> <b>Gampaha Education Zone</b>		
<b>Second Term Evaluation - 2025</b>		
Grade <b>13</b>	Subject <b>General English - II</b>	Time <b>Three hours</b>

Additional Reading Time - 10 minutes.

Index No. ....

Answer **all** questions **on this paper** itself.

### **PART A**

#### **READING SKILLS [50 marks]**

##### **Question 1**

**Read the following text in which some words are given in bold type. Then, underline the meaning that is most appropriate to the context for the words given in bold type from (1) - (10). (10 marks)**

In the middle of the Amazon rainforest, a small and **(1) mysterious** tribe lives in **(2) seclusion** far from the modern world.

They survive through a **(3) basic** way of life, following old traditions passed down by their **(4) ancestors**. Their way of living is both strong and **(5) self-sufficient**. Scientists believe that their culture is **(6) valuable** showing how humans can live in hard conditions.

However, they face many dangers like **(7) forest destruction** and abuse from outsiders. Some people think there should be help, but there are hard questions. Should we protect them even if they don't ask for it ? It is a **(8) difficult** problem. The world must find a way to protect their **(9) freedom** while keeping them safe. We need to respect their **(10) differences** and find ways to live in peace with all cultures.

- |                          |                 |               |              |               |
|--------------------------|-----------------|---------------|--------------|---------------|
| (1) mysterious           | - unknown       | known         | well known   | obvious       |
| (2) seclusion            | - crowd         | company       | isolation    | socialization |
| (3) basic                | - simple        | complex       | complicated  | advanced      |
| (4) ancestors            | - youngsters    | teenagers     | fore fathers | kids          |
| (5) self-sufficient      | - dependent     | independent   | needy        | helpless      |
| (6) valuable             | - important     | unimportant   | useless      | worthless     |
| (7) forest - destruction | - reforestation | deforestation | conservation | tree planting |
| (8) difficult            | - easy          | simple        | effortless   | challenging   |
| (9) freedom              | - slavery       | restriction   | captivity    | independence  |
| (10) differences         | - sameness      | similarity    | diversity    | uniformity    |

## Question 2

(10 marks)

Read the following text and answer the questions (I) and (II)

1. Dr. Hudson Silva was a renowned Sri Lankan doctor, best known for his pioneering work in eye donation and the establishment of the Sri Lanka Eye Donation Society. He was born in 1929, and dedicated his life to both medicine and humanitarian service. As an eye surgeon, Dr. Silva was deeply moved by the suffering of patients who lost their sight and had no hope of regaining it.
2. In 1961, along with his wife Irangani, he founded the Eye Donation Society, which would go on to become one of the most respected organizations of its kind in the world. His efforts helped thousands of people, both in Sri Lanka and abroad, to see again through donated corneas. His work brought international recognition to Sri Lanka as a global center for eye donation.
3. Dr. Silva passed away in 2009, at the age of 80, but his legacy continuous. He was not only a skilled medical professional, but also a **visionary** who believed in the power of compassion and service. His dedication inspired many others to join the cause and today Sri Lanka has one of the highest eye donation rates in the world.
4. Dr. Silva received many awards during his life time, including national honours, but he always remained humble. He always focused on helping others. His death was mourned by the entire nation, and his memory lives on through the lives he helped change. Dr. Hudson Silva's story is a reminder of how one person's commitment and kindness can light the way for many.

(I) Do the following statements agree with the information given in the above text ? Write True or False in the boxes. (1) - (8).

True	If the statement is correct
False	If the statement is wrong

statements		
(1)	Dr. Hudson Silva was born in 1929.	
(2)	Dr. Silva and his wife are the founders of Sri Lanka Eye Donation Society.	
(3)	Dr. Silva was a heart surgeon by profession.	

(4)	The Eye donation society helps only local people.	
(5)	Sri Lanka became world famous, because of Dr. Hudson Silva's work.	
(6)	Dr. Silva died in 2009 at the age of 82 years.	
(7)	Although he received many awards, he lead a humble life until his death.	
(8)	Dr. Hudson Silva's contributions had no social impact.	

(II) Underline the most appropriate answer.

(9). The word "visionary" in paragraph ③ means, a person who has.....

- (a). traditional ideas. (b). useless ideas  
(c). original ideas. (d). very bad ideas.

(10). Dr. Silva's work helped Sri Lanka gain international recognition as a center for .....

- (a). cancer treatment (b). heart surgery  
(c). eye donation (d). plastic surgery

### Question 3

**Read the following poem and underline the most appropriate response to each of the questions from (1)-(5). (05 marks)**

#### Stand Tall with values

In a world that moves so fast  
Kindness, truth and love must last,  
Speak with care, and act with grace,  
Let respect light up your space.

Help your friend when times are tough,  
A little care is more than enough,  
stand for right, say no to wrong,  
Together we all grow strong.

**Honesty** shines like morning light,  
Even when it's hard, choose what's right,  
Be fair to all, both near and far,  
Every good deed makes you a star.

So live each day with heart and mind,  
be brave, be just, be strong, be kind.  
The values we choose show who we are,  
They guide our way like a shining star.

- (1) What is the main message given in this poem ?
  - (a). Focus only on success.
  - (b). Compete to be the best.
  - (c). Help your friends.
  - (d). Live with strong social values.
- (2) Which value shines like a morning light ?
  - (a). kindness
  - (b). honesty
  - (c). good deeds
  - (d). bravery
- (3) According to the poem, what makes some one a star ?
  - (a). Winning competitions.
  - (b). Having many friends.
  - (c). Being fair to all
  - (d). Practicing the values
- (4) What does the word “honesty” in bold print most nearly mean ?
  - (a). telling the truth
  - (b). being popular
  - (c). being quiet and shy
  - (d). winning competitions
- (5) The things we believe right and important are known as .....
  - (a). deeds
  - (b). truth
  - (c). tough
  - (d). values

#### Question 4

**Complete the summary using one word only from the passage for each blank. (05 marks)**

Teenagers play a vital role in shaping a good society through their actions, values and sense of responsibility. As the future leaders, They must develop positive habits, show respect for others, and actively participate in community activities. By focusing on education, avoiding harmful behaviours and promoting kindness, they contribute to a more compassionate and informed society. Teenagers also have the power to influence their peers, making it important for them to lead by example and stand up against injustice, bullying, and discrimination. Volunteering, helping those in need, and being environmentally conscious are further ways they can make a difference. Through responsible behavior, open-mindedness and a commitment to fairness, teenagers help to build a society that values integrity, equity and progress for all.

Teenagers have an important role in creating a (1)..... society by developing (2)..... habits and showing respect. They should focus on (3)....., avoid harmful behavior and lead by example. By standing against (4)..... and helping others, they contribute to a better (5)..... . Their actions promote integrity, fairness and progress for everyone.

### Question 5

Read the following text and answer the questions from (1) - (7). The first sentence in paragraph ③ has been left out. (20 marks)

- ① Advertisements for food items have a big Influence on what people, especially children and teenagers choose to eat. These advertisements often use attractive slogans, bright colours and fun music to make food look tasty and delicious. Because of this, many people are tempted to buy and eat foods they see in advertisements, even if those foods are not healthy.
- ② Most food advertisements promote fast food, snacks and sugary drinks that are high in fat, sugar and salt. Eating too much of **these** can lead to health problems like obesity, diabetes and heart diseases. Young children are specially affected, because they may not understand that ‘ads’ are made to make **them** want to buy something, not necessarily to help them make good choices.
- ③ ..... . If companies and governments choose to advertise healthy foods like fruits, vegetables and grains, **they** can help people make better decisions. Health campaigns can also teach people about the importance of balanced meals and exercise. This can help people develop better habits and improve their overall health.
- ④ In the end, food advertisements are powerful and can shape how people think about food. While many advertisements today focus on unhealthy items, they can also be used to spread positive messages. Its important for parents, teachers and educators to help people, specially children understand ‘ads’ and make healthy choices. With better rules and more health focused ads, we can create a society that eats better and feels better.

- (1) Do the following statements agree with the information given in the above text ? in boxes (a) - (f), Write True or False,

True	If the statement is correct
False	If the statement is wrong
Not Given	If there is no sufficient information on this.

statements		
(a)	Food advertisements often use many techniques to attract the attention of people.	
(b)	All food ads promote healthy eating habits.	
(c)	Children can easily understand the purpose of advertisements.	
(d)	Unhealthy food may lead to health problems like obesity and diabetes.	
(e)	The government has banned advertisements on sugary drinks.	
(f)	Now a days many people ignore food advertisements.	

- (2) Underline the most suitable option to complete the missing sentence in paragraph ③
- However, advertisements can also be used in a good way.
  - There's no good in food advertisements.
  - Advertisements are always harmful to the society.
  - It's obvious that food advertisements always mislead people.
- (3) This passage is mainly about,
- How to encourage healthy eating.
  - The diseases caused by unhealthy food.
  - The effects of food ads on people's eating habits and health.
  - How to make children aware of unhealthy food.
- (4) Write down two things which make food advertisements attractive.
- .....
  - .....
- (5) Who can help people, specially children, in selecting good food.
- .....
  - .....
- (6) Who or what do the following pronouns in bold print refer to ?
- 'these' in paragraph ② - .....
  - 'them' in paragraph ② - .....
  - 'they' in paragraph ③ - .....
- (7) Write one word in each blank, selecting from the passage, which means the same as the following.
- The power to affect someone .....
  - A strong desire to do or have something which is specially bad. ....
  - Small amount of food usually eaten between main meals. ....
  - An organized activity to achieve a specific goal .....
  - Choice or judgment that people make after considering something .....

## **PART B**

### **DIALOGUES [25 marks]**

#### **Question 6**

**How do you respond in each of the following situations ? Write only one sentence or question for each, beginning with the words given. (05 marks)**

- (1) Your best friend invites you to his sister's wedding. Refuse the invitation. Give a valid reason.  
Sorry, I .....
- (2) After completing the A/L exam, your father asks you to follow a computer course. What would you say ?  
I .....
- (3) Your sister is suffering from a severe toothache. Suggest her to see a dentist.  
Shall ..... ?
- (4) After buying a poetry book, you found that some pages of it are missing. How would you ask the shop keeper to change it.  
Can ..... ?
- (5) After the term test, your friends ask your opinion about the papers. What would you say ?  
I .....

#### **Question 7**

**Complete the following dialogue between a Sri Lankan and a foreigner. The foreigner has just arrived and he wants to get some information about the country. Do not use more than two sentences/questions in each blank. (05 marks)**

- Foreigner : Hi ! I just arrived in Sri Lanka and I'm really excited to explore. Can you recommend some places please ?
- Sri Lankan : Sure. There's so much to see. Have you heard of Sigiriya ?
- Foreigner : Sigiriya ? No, what is it ?
- Sri Lankan : (1).....
- Foreigner : Wow ! Sounds interesting !  
(2).....
- Sri Lankan : It's about 4 hour drive, but on your way, you can visit Dambulla and Pidurangala too
- Foreigner : (3).....
- Sri Lankan : It's a cave temple. You can see many statues and frescoes there.
- Foreigner : Oh really ! I love temples. Mm...I've heard about Nuwara Eliya as well.  
(4).....
- Sri Lankan : You can see tea estates, waterfalls and beautiful flowers.
- Foreigner : Sounds like a dream (5).....





## PART C

### WRITING SKILLS [65 marks]

#### Question 9

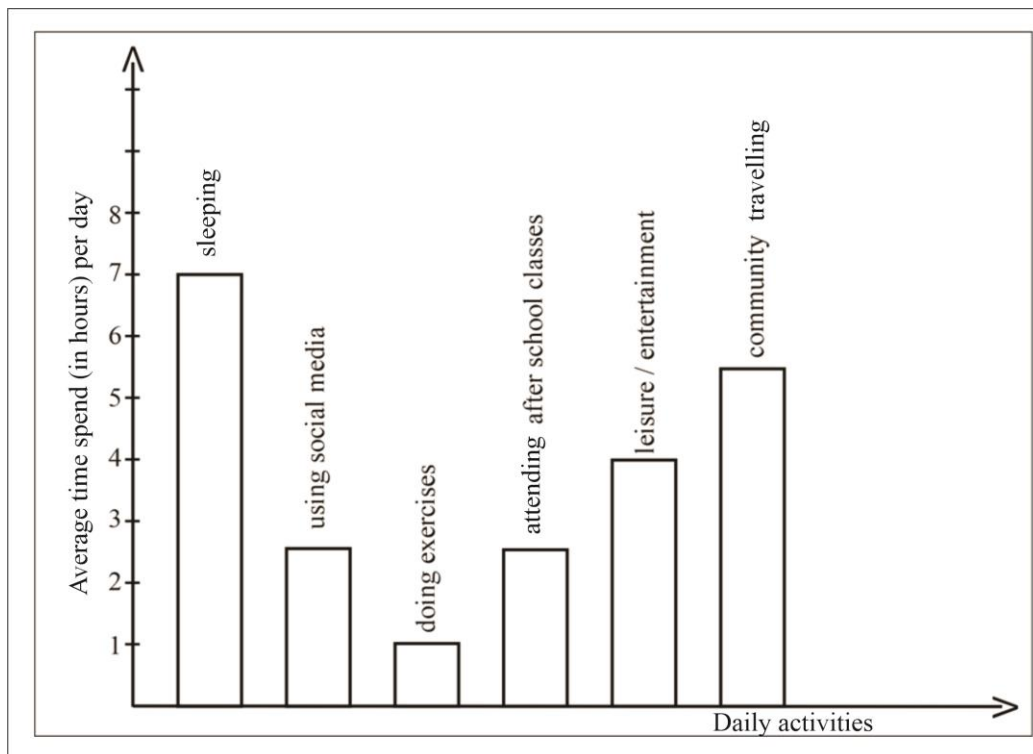
Select any five words from the list given below and use each one of them in a meaningful sentence. You may use the verbs in any tense and nouns in singular or plural form. Do not change the form of the other words. (05 marks)

personal	harmful	instructions	direction	manage
official	fortunately	accurately	directions	communicate

1. ....
2. ....
3. ....
4. ....
5. ....

#### Question 10

The bar chart below shows the average time students spend on different daily activities. Describe the given information using about 100 words. (10 marks)



.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

**Question 11**

You visited a very beautiful, remote place recently. Write **a letter** to your best friend suggesting him/her to visit it. Include the following details.

- |                                 |                                      |
|---------------------------------|--------------------------------------|
| • the location                  | • the interesting things to see.     |
| • the reason/s for visiting it. | • recommend your friend to visit it. |
- (use about 100-125 words). **(15 marks)**

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



### Question 13

Some people say that the present education system pays much attention on written examinations than the practical side. Others think that it gives much opportunities for the students to improve their practical side. Write about this using 150-200 words. Do not exceed the word limit. **(20 marks)**

This image shows a single page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page, leaving small margins at the top and bottom. There are no vertical margin lines, and the page is completely blank except for the lines themselves.